

## VITA

### Frances F. Prevatt

October 2008

#### *University Address*

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## EDUCATION

- 1983-84 Internship in Clinical Psychology. Texas Research Institute for the Mental Sciences, Pediatric specialty, Houston, Texas (APA-approved)
- 1981-85 Ph.D. in Clinical Psychology, University of Virginia APA approved combined program in Clinical Psychology and School Psychology
- 1977-80 M.A. in Developmental Psychology, University of Virginia
- 1973-77 B.A. in Psychology and Economics, University of Virginia (with honors)

## PROFESSIONAL EXPERIENCE

- 1998-present Faculty, Department of Educational Psychology and Learning Systems , (departments merged in 2002, prior to that time was called Department of Human Services and studies) Florida State University
- August, 2007: Professor
  - May, 2006-Present: Coordinator, Programs in Psychological Services in Education (APA approved doctoral program in Counseling Psychology and School Psychology; EdS programs in School Psychology, Counseling Psychology, Career Counseling)
  - 2003-May, 2006: Chair, Department of Educational Psychology and Learning Systems, a department of 30 faculty and approximately 300 graduate students, with graduate programs in Learning and Cognition, Sports Psychology, Measurement and Statistics, Instructional Systems, Open and Distance Learning, School Psychology, Counseling Psychology, Career Psychology, and Mental Health Counseling.

- 2000-present: Co-Director, The Adult Learning Evaluation Center. Oversee budget and administration, direct research programs and training of graduate students in the area of college student learning disabilities and ADHD.
  - 2000-present: Associate Professor
  - 1998-2003: Coordinator of School Psychology M.S./Ed.S program.
  - 1998-2000: Assistant Professor
- 1985-97 Faculty member, Department of Educational Psychology, Texas A& M University
- 1995-98: Program Director, School Psychology Program. Directed APA approved doctoral program of 40-50 students and 8 faculty.
  - 1991-97: Associate Professor
  - 1985-90: Assistant Professor
  - 1987-93: Director or Faculty Coordinator, Counseling and Assessment Clinic. Responsible for administration of university-based psychology training clinic.
- 1986-95 Private Practice in Psychology, Bryan, Texas. Specialized in family therapy, divorce mediation, and custody evaluations.
- 1982-83 Center for Youth and Family Studies, University of Virginia, Staff Psychologist. Provided psychological assessment and counseling for children and families.
- 1982-83 Tandem School, Charlottesville, Virginia, Staff Psychologist. Counseling, teaching, and consultation with students and staff.
- 1979-80 American Community School. Athens, Greece, substitute elementary school teacher, grades K-5.

## FUNDED GRANTS AND CONTRACTS

**NOTE:** Grants prior to 1997 are listed under the name **Worchel**.

Proctor, B & Prevatt, F. Co-principal investigators . (2003-2005) Transitioning to College: A Preparatory Program for High School Students with Academic Difficulties. Funded by Student Support Services (Joint program of the Florida Department of Education and the University of South Florida), \$97,000.

- Prevatt, F., & Proctor, B. Co-principal investigators. (2001-2005). The Adult Learning Evaluation Center. The Williams Family Foundation. \$73,000.
- Prevatt, F., & Kelly, D., Co-principal investigators (2000-2001). Developing an elementary school Character Education Program. Florida State University College of Education Southside initiatives grant program. \$4,500.
- Prevatt, F., & Kelly, D. , Co-principal investigators. (1999-2001). A truancy and dropout prevention project. Student Support Services (Joint program of the Florida Department of Education and the University of South Florida): \$112,300.
- Prevatt, F., Principal investigator. (Summer, 1999). Development of a grant proposal targeting primary interventions in the public schools. Deans'/Centers' Research Incentive Program, \$2,800.
- Prevatt, F. , Principal investigator. (1999). Development of a model for truancy and dropout prevention. Florida State University Council on Research and Creativity and Florida State University College of Education: \$10,000.
- Worchel, F., & Weir, M. , Co-principal investigators. (1996-97). Evaluation of the ecosystemic model of children's health care outcomes. Texas A&M Medical School and Scott & White Hospital: \$34,600.
- Worchel, F., Principal investigator & Wehrly, A. (1996-97). Understanding Special Education Law. Center for the Study and Implementation of Collaborative Learning Communities: \$6,000.
- Worchel, F. Project Director (1994-98). Preparation for adult living services. Texas Department of Protective and Regulatory Services: \$95,000.
- Worchel, F., Co-principal investigator, Heffer, R., Prevatt, B., & Rae, W. (1994-95). A school reintegration program for chronically ill children. The Hillcrest Foundation: \$50,000.
- Worchel, F., Principal investigator, Rae, W., Heffer, R., & Prevatt, B. (1993-94). A school reintegration program for chronically ill children. Scott & White Hospital Research Foundation: \$47,272.
- Worchel, F., Co-principal investigator & Hughes, J. (1990-91). Divorce intervention groups for children and parents. TAMU College of Education Organized Research Fund: \$1,450.

Worchel, F. Project Director (1988-90). Providing independent living skills to children from abusive homes. Texas Department of Human Services: \$15,000.

Worchel, F. , Principal investigator (1988-89). Cognitive correlates of depression in public school children. TAMU College of Education Organized Research Fund: \$5,500.

Worchel, F., Co-principal investigator Rae, W., & Olsen, T. (1988-89). Methods of coping in pediatric patients. Scott & White Hospital Research Foundation: \$22,500.

Worchel, F. , Principal investigator (1986-87). Assessment of depression in public school students. TAMU College of Education Organized Research Fund: \$3,600.

Worchel, F., Co-principal investigator & Hughes, J. (1986-87). Abused and nonabused children's' attributions for negative events. TAMU College of Education Organized Research Fund: \$3,600.

## PUBLICATIONS

**NOTE:** Publications prior to 1997 are listed under the name **Worchel**.

### Books

Lawson, D., & Prevatt, F. (Eds.) (1999). A casebook in family therapy. Brooks Cole.

Worchel, F., & Wood, M.. (1983). Teachers' Manual to accompany S. Worchel & W. Shebilske, Psychology: Principles and applications. Englewood Cliffs, NJ: Prentice-Hall.

### Book Chapters

Dupree, J. & Prevatt, F. (2003). Projective storytelling techniques. In C. Reynolds & R. Kamphous (Eds.), Handbook of psychological and educational assessment of children, New York, NY: Guilford.

Worchel, F. F. (1999). Personality assessment in the schools. In C. R. Reynolds & T. Gutkin (Eds.), The handbook of school psychology. New York, NY: Wiley.

Rae, W. A., Worchel, F., & Brunnquell, D. (1995). Ethical and legal issues in pediatric psychology. In M. Roberts (Ed.), The handbook of pediatric psychology (2nd Ed.), 18-36. New York, NY: Guilford.

- Worchel, F. (1992). Adjustment to childhood cancer: A model for psychosocial care. In J. Van Eys, D. Copeland & E. Davidson (eds.), Teaching more than medicine: Psychosocial considerations in pediatric oncology, 135-152. Houston, TX: The University of Texas, M. D. Anderson Cancer Center Press.
- Worchel, F., & Dupree, J. (1990). Projective storytelling techniques. In C. Reynolds & R. Kamphous (Eds.), Handbook of psychological and educational assessment of children, 70-80. New York, NY: Guilford.
- Worchel, F. (1990). Personality assessment. In C. Reynolds & T. Gutkin (Eds.), The handbook of school psychology, 416-430. New York, NY: Wiley.
- Worchel, F. (1987). Interviewing adolescents. In J. Dillard and R. Reilley (Eds.), Systematic interviewing (114-139). Columbus, OH: Merrill.
- Worchel, F. (1987). Filial therapy. The Roberts Apperception Test for Children. Play therapy. All in C. Reynolds & L. Mann (Eds.), Encyclopedia of Special Education, New York, NY: John Wiley.
- Celaya, C., & Worchel, F. (1987). Personality assessment. The Rorschach. Both in C. Reynolds & L. Mann (Eds.), Encyclopedia of Special Education, New York, NY: John Wiley.

### Invited Articles

- Prevatt, F., Reaser, A., Proctor, B., & Petscher, Y. (2007). "College Students with ADHD: Understanding their Learning and Study Strategies". The ADHD Report.
- Prevatt, F. & Kelly, D. (2001). "Truancy and dropout prevention program." Coordinates, Newsletter of the Bureau of Instructional Support and Community Services, Florida Department of Education.
- Proctor, B. & Prevatt, F. (2001). "College students with learning disabilities in Florida public institutions: Issues in identification and accommodation. White Paper written for the College of Education, Florida State University.
- Worchel, F. (1993). Ethical dilemmas in clinical practice: Child custody evaluations. Clinical Child Psychology Newsletter, 8.
- Worchel, F. (1989). Denial of depression: Adaptive coping in pediatric patients? Newsletter of the Society for Pediatric Psychology, 13, 8-11.

## Refereed Articles

- Proctor, B., & Prevatt, F. (in press). Confirming the factor structure of Attention-Deficit/Hyperactivity Disorder symptoms in college students using student and parent data. *Journal of Learning Disabilities*.
- Shifrin, J, Proctor, B., & Prevatt, F. (in press). Work performance differences between college students with and without ADHD. *Journal of Attention Disorders*.
- Li, H., & Prevatt, F. (in press). Chinese Children and Adolescents with Hearing Impairment: Their Fears and Anxieties. *American Annals of the Deaf*.
- Painter, C., Prevatt, F., & Welles, T. (2008). Career beliefs and job satisfaction in adults with symptoms of Attention Deficit Hyperactivity Disorder. *Journal of Employment Counseling, 45*, 178-188.
- Li, H., & Prevatt, F., (2008) Fears and Related Anxieties in Chinese Students From Different Types of High Schools. *International Journal of School Psychology, 29*, 89-104.
- Dao, T., & Prevatt, F., (2008) Predicting DSM-IV diagnoses of Primary Psychotic Disorders (PPD) with the MMPI-2 and Rorschach: An examination of incremental validity and clinical utility. *Journal of Personality Assessment, 90*, 93-101.
- Li, H., & Prevatt, F., (2007) Fears and related anxieties across three age groups of Mexican and Caucasian children having a disability. *Journal of Genetic Psychology, 168*, 381-400.
- Reaser, A., Prevatt, F., Petscher, Y., & Proctor, B. (2007). The learning and study strategies of college students with ADHD. *Psychology in the Schools, 44*, 1-12..
- Dao, T., Kerbs, J., Rollin, S., Potts, I., Gutierrez, R., Kyubeom, C., & Prevatt, F. (2006). The association between bullying dynamics and non-specific psychological distress. *Journal of Adolescent Health, 39*, 277-282.
- Dao, T. & Prevatt, F (2006). A psychometric evaluation of the Rorschach Comprehensive System's Perceptual Thinking Index. *Journal of Personality Assessment, 86*, 180-189.

- Prevatt, F., Petscher, Y., Proctor, B., Hurst, A., & Adams, K., (2006). The revised Learning and Study Strategies Inventory: An evaluation of competing models. Educational and Psychological Measurement, 66, 448-458.
- Proctor, B. E., Prevatt, F., Adams, K., Reaser, A., & Petscher, Y. (2006). Study skills profiles of normal-achieving and academically struggling college students. The Journal of College Student Development, 47, 37-51.
- Kelly, D., & Prevatt, F. (2005). Evidenced based interventions in school psychology. *Journal of Evidenced-based Practices of Schools, 6*, 165-185.
- Swartz, S. L., Prevatt, F., & Proctor, B. E. (2005). A coaching intervention for college students with Attention Deficit/Hyperactivity Disorder. Psychology in the Schools, 42, 647-656.
- Canto, A. I., Proctor, B. E., and Prevatt, F. (2005). Educational outcomes of students first diagnosed with learning disabilities in postsecondary school. The Journal of College Admission, 187, 8-13
- Prevatt, F., Johnson, L. E., Allison, K., & Proctor, B. E. (2005). Perceived usefulness of recommendations given to college students evaluated for learning disability. Journal of Postsecondary Education and Disability, 18, 71-79.
- Giovingo, L., Proctor, B., & Prevatt, F. (2005). The use of grade-based norms versus age-based norms in psycho-educational assessment for a college population. The Journal of Learning Disabilities, 38, 79-85.
- Prevatt, F. (2003) The contribution of parenting style in a risk and resiliency model of children's adjustment. The British Journal of Developmental Psychology, 21, 469-480.
- Prevatt, F. & Proctor, B. (2003). The relationship between learning difficulties in foreign language and math in a sample of college students. Learning Disabilities: A Multidisciplinary Journal, 12, 41-48.
- Proctor, B., & Prevatt, F. (2003). Agreement among four models used for diagnosing learning disabilities. Journal of Learning Disabilities, 36(5), 459-466.
- Prevatt, F. & Kelly, D. (2003). Dropout prevention: A review of intervention programs. Journal of School Psychology, 41, 377-395.

- Prevatt, F., Proctor, B., Swartz, S.L., & Canto, A.I. (2003). Profiles of Academic Achievement and Cognitive Processing in College Students with Foreign Language Difficulties. Journal of Postsecondary Education and Disability, 16, 63-77.
- Van Noord, R., & Prevatt, F. (2002). Rater agreement on IQ and achievement tests: Effect on evaluations of learning disabilities. Journal of School Psychology, 40, 167-176.
- Saleme, T., & Prevatt, F. (2001). Psychometric evaluation of the Severity of Illness Scale in a pediatric sample. Journal of Pediatric Psychology, 26., 55-60.
- Prevatt, F. F., Heffer, R., & Lowe, T. (2000). A review of school re-entry programs for children with cancer. The Journal of School Psychology, 38, 447-467.
- Rollin, S., & Prevatt, F. (1999). Interventions for adolescents: Two programs based on a multi-systemic problem solving approach. Australian Journal of Guidance and Counseling, 9. 123-132.
- Prevatt-Worchel, F. Heffer, R., Prevatt, B., Miner, J., Saleme, T., Horgan, D., Lopez, M., Rae, W., & Frankel, L. (1998). A school reentry program for chronically ill children. The Journal of School Psychology, 36, 261-279.
- Worchel, F., & Allen, M. (1997). Mother's ability to discriminate cry types in low birth weight premature and full-term infants. Children's Health Care, 26, 183-195.
- Heffer, R., Worchel, F., Saleme, T., Krause, M., Ray, W., & Weir, M. (1997). The effects of oral vs. written instructions on parent's recall and satisfaction following pediatric appointments. Developmental and Behavioral Pediatrics, 18(6), 7-12.
- Worchel, F., Prevatt, B., Miner, J., Allen, M., Wagner, L., & Nation, P. (1995). Pediatrician's communication style: Relationship to parent's perceptions and behaviors. Journal of Pediatric Psychology, 20, 633-644.
- Kemenoff, S., Worchel, F., Prevatt, B., & Willson, V. (1995). Video-feedback in the context of Milan systemic therapy. The Journal of Family Psychology, 9, 446-450.
- Crowley, S., Thompson, B., & Worchel, F. (1994). The Children's Depression Inventory: A comparison of generalizability and classical test theory analyses. Educational and Psychological Measurement, 54, 705-713.
- Crowley, S., & Worchel, F. (1993). Assessment of childhood depression: Sampling multiple data sources with one instrument. Journal of Psychoeducational Assessment, 11, 242-249.

- Prevatt, B., & Worchel, F. (1993). A design for conducting effective assessments: Sexual abuse and substance abuse as models. Employee Assistance Quarterly, 9, 47-64.
- Crowley, S., Worchel, F., & Ash, M. (1992). Self-report, peer-report, and teacher-report measures of childhood depression: An analysis by item. Journal of Personality Assessment, 59, 189-203.
- Worchel, F., Rae, W., Olsen, T., & Crowley, S. (1992). Selective responsiveness of chronically ill children to assessments of depression. Journal of Personality Assessment, 59, 605-615.
- Palomares, R., Crowley, S., Worchel, F., Olson, T., & Rae, W. (1991). The factor analytic structure of the Roberts Apperception Test for Children: A comparison of the normative group with a sample of chronically ill children. Journal of Personality Assessment, 56, 414-425.
- Rae, W. A., & Worchel, F. F. (1991). Ethical beliefs and behaviors of pediatric psychologists. Journal of Pediatric Psychology, 16, 727-744.
- Worchel, F., Alcalá, J., & Little, V. (1990). Self-perceptions of depressed children on tasks of cognitive ability. Journal of School Psychology, 28, 97-104.
- Hughes, J., Worchel, F., Stanton, S., Stanton, H., & Hall, B. (1990). Selective memory for positive and negative story content in subclinically depressed and non-depressed children. School Psychology Quarterly, 5, 265-279.
- Worchel, F., Aaron, L., & Yates, D. (1990). Gender bias on the Thematic Apperception Test. Journal of Personality Assessment, 55, 593-602.
- Worchel, F., Hughes, J., Hall, B., Stanton, S., Stanton, H., & Little, V. (1990). Evaluation of subclinical depression in children using self, peer, and teacher report measures. Journal of Abnormal Child Psychology, 18, 271-282.
- Rae, W., Worchel, F., Upchurch, J., Sanner, J., & Daniel, C. (1989). The psychosocial impact of play on hospitalized children. Journal of Pediatric Psychology, 14, 617-628.
- Worchel, F., Nolan, B., Willson, V., Purser, J., Copeland, D., & Pfefferbaum, B. (1988). Assessment of depression in children with cancer. Journal of Pediatric Psychology, 13, 101-112.
- Worchel, F., Copeland, D., & Barker, D. (1987). Control related coping strategies in pediatric oncology patients. Journal of Pediatric Psychology, 12, 25-38.

- Worchel, F., Nolan, B., & Willson, V. (1987). New perspectives on childhood depression. Journal of School Psychology, 25, 411-414.
- Copeland, D., & Worchel, F. (1986). Psychosocial aspects of childhood cancer. Texas Medicine, 82, 46-48.
- Worchel, F., & Copeland, D. (1984). Therapeutic interventions with adolescents on a cancer ward. The Cancer Bulletin, 36, 279-284.
- Worchel, S., Axom, D., Worchel, F., Samaha, G., & Switzer, S. (1978). Determinants of the effects of intergroup conflict on intergroup attractions. Journal of Conflict Resolution, xxiii, 429-439.

### Book Reviews

- Prevatt, F. (2000). Review of E.M. Hetherington (ed). Coping with divorce, single parenting, and divorce: A risk and resiliency perspective. (358 pp) N.J.: Lawrence Erlbaum. In the Journal of Marriage and the Family, 62, 278-279.

## EDITORIAL WORK

### Editorial Board

- 2004 - Consulting Editor, *Journal of School Psychology*  
2004 - Consulting Editor, *Journal of Personality Assessment*  
1992-1994 Ethics Column Editor, *Clinical Child Psychology Newsletter*

### Reviewer:

- 1999, 2003 *International Journal for Quality in Health Care*  
1998, 1999 *School Psychology Review*  
1998-2001 *Journal of Marriage and the Family*  
1997 *Perceptual and Motor Skills*  
1996-2006 *Journal of School Psychology*  
1990-1999 *Journal of Pediatric Psychology*  
1990-2006 *Journal of Personality Assessment*  
1989-1995 *Archives of Clinical Neuropsychology*  
1998 *Clinical Psychology Press*  
2002 *Guilford Press*  
2004 *International Journal of Disability, Development and Education*  
2004 *Sage Publications*

- 2005                    *American Educational Research Association, Section on Teaching, Learning, Assessment, and Evaluation*
- 2006-                    *Learning and Individual Differences*
- 2006-                    *School Psychology Quarterly*

### **GRANT REVIEWER**

- 2003                    *U.S. Civilian Research and Development Foundation, Cooperative Grants*

### **PRESENTATIONS**

- Proctor, B., & Prevatt, F. (October, 2008) – Using the DSM-IV to diagnose ADHD in young adults: A review of the research. Presented at the Florida Association of School Psychologists, Orlando, FL.
- Prevatt, F. (April, 2008). ADHD coaching – Interventions for college students and working professionals. Presented at the Employee Assistance Professionals Association Meeting, North Florida Chapter. Tallahassee, Florida.
- Porter, C., Proctor, B., & Prevatt, F., (March, 2007). Self-Advocacy in students with learning disabilities. Presented at the National Association of School Psychologists, New York.
- Porter, C., Proctor, B., & Prevatt, F., (November, 2006). Self-Advocacy in students with learning disabilities. Presented at the Florida Association of School Psychologists.
- Katz., N., Proctor, B., & Prevatt, F. (March, 2007) Diagnosing ADHD in college students: Issues in inter-rater Agreement. Accepted at the National Association of School Psychologists, New York.
- Li., H., & Prevatt, F. (2006, July). Family atmosphere and adolescent's fears and anxieties: A study of Chinese high school students. 36th International School Psychology Association Annual Meeting, Hang Zhou, China.
- Li, H., & Prevatt, F. (March, 2006). The Fears and Anxieties of Mexican American and Anglo Children with Disabilities: A Cross-Cultural Comparison. National Association of School Psychologists, Anaheim, California.
- Dao, T. & Prevatt, F. (August, 2005). A Psychometric Evaluation of the Perceptual Thinking Index (PTI) on the Rorschach Comprehensive System (RCS), American Psychological Association, Washington, D.C.

- Prevatt, F., Rosado, J., Petscher, Y., Gailbraith, J., & Proctor, B. (November, 2004). Using LASSI Scores to Design a Study Skills Workshop. Florida Association of School Psychologists.
- Prevatt, F., Johnson, L., Allison, K., & Proctor, B. (July, 2004). Perceived usefulness of recommendations given to college students for learning disability. Association on Higher Education and Disability, Miami, FL.
- Johnson, L., Prevatt, F. & Proctor, B. (July, 2004). The treatment of test anxiety. Association on Higher Education and Disability, Miami, FL.
- Johnson, L., Prevatt, F., Proctor, B., & Allison, K. (November, 2003). Experiential Test Anxiety Workshop. Florida Association of School Psychologists, Tampa, FL.
- Proctor, B., & Prevatt, F., (November, 2003). ADHD Coaching: The What, why, and how. Florida Association of School Psychologists, Tampa, FL.
- Giovenga, L., Litz, A., Buniak, E., Jasinski, R., Proctor, B., & Prevatt, F. (November, 2003). Developing a Study Skills Workshop for Secondary and Post-secondary Students. Florida Association of School Psychologists, Tampa, FL.
- Prevatt, F. & Kelly, D. (December, 2002). Empirically supported dropout prevention programs. The Tenth Annual School Attendance Conference, Orlando, Florida.
- Swartz, S., Canto, A., Proctor, B., & Prevatt, F. (November, 2002). "ADHD Coaching: Its Habit Forming." Florida Association of School Psychologists, Jacksonville, FL.
- Proctor, B., & Prevatt, F. (November, 2002). A comparison of four LD diagnostic models. Florida Association of School Psychologists, Jacksonville, FL.
- Prevatt, F. & Proctor, B. (July, 2002). Characteristics of college students with foreign language difficulties. Association on Higher Education and Disability, Washington, D.C.
- Peterson, G.P., Proctor, B., Prevatt, F., & Rollin, S. (August, 2002). Training students in combined doctoral programs: An integrative perspective. American Psychological Association, Chicago, Ill.
- Proctor, B., Prevatt, F., Swartz, S., & Canto, A. (March, 2002). Predictors and

outcomes of college students presenting with difficulties in foreign language acquisition: Evidence for the existence of a foreign language disability. National Association of School Psychologists, Chicago.

- Kelly, D. & Prevatt, F. (December, 2001). A Dropout Prevention Program for elementary Students: Addition of a Character Education Component, Ninth Annual Attendance Symposium. Clearwater, FL.
- Proctor, B., Prevatt, F., Peterson, G., & Rollin, S. (2001, March). Combined doctoral programs in school, counseling, and clinical psychology. 4<sup>th</sup> National Conference of Division 17 of the American Psychological Association and the Council of Counseling Psychology training Programs, Houston, TX.
- Prevatt, F. & Kelly, D. (2000, Nov.) An elementary school truancy intervention program. The Eighth Annual School Attendance Symposium. Clearwater, Florida.
- Prevatt, F. (Jan., 2000). Diversity training in school, clinical, and counseling psychology. Discussant. Joint Training Meeting of the Directors of School, Clinical, and Counseling Psychology Programs. Miami, FL.
- Prevatt, F., Kelly, D., & Scheckner, S. (1999, Nov.) Developing a truancy intervention program for an elementary school. Florida Association of School Psychologists, West Palm Beach, FL.
- Kelly, D., Harvey, B., & Prevatt, F. (Nov., 1999). Developing a truancy intervention program for an elementary school. Florida Counseling Association, Tampa, FL.
- Prevatt, F. (1997, Nov.). "Coping with chronic illness in children". Florida State University, Tallahassee, FL.
- Ryan-Arredondo, K., Woldbeck, Ang., R., K., Lowe, T., Prevatt, F., Wehrly, A., & Whitaker, J., (1997, Nov.). Understanding Special Education Law: A survey of special education directors. Texas Psychological Association, Austin, TX.
- Prevatt, F. Heffer, R., & Baker, N. (1997, April). "Evaluation of a school reentry program for chronically ill children." The Florida Conference on Child Health Psychology, Gainesville, FL.
- Worchel, F. (1996, September). "Conceptions of the family among children from intact and non-intact families. Clinical Child/School Psychology Consortium Speakers Series, Texas A&M University.

- Worchel, F., Sohn, A., & Garbarino, J. (1996, April). "Conceptions of the family in children of divorce." The Southwest Regional Pediatric Psychology Conference, Ft. Worth, TX.
- Allen, M., McHaney, L., Worchel, F., Barringer, M., Baker, L., Bastides, A. M., & Prasad-Guar, A. (1996, April). "Children's comparisons of marital conflict patterns: Mutually hostile and demand withdraw." The Southwest Regional Pediatric Psychology Conference, Ft. Worth, TX.
- Worchel, F., & Heffer, R. (1996, Jan.). "Parent-physician communications in a pediatric clinic." Grand Rounds. Scott and White Hospital, Temple, TX.
- Worchel, F., et al., (1995, April). "The effects of written feedback on parent satisfaction regarding pediatrician appointments." The Florida Conference on Child Health Psychology, Gainesville, FL.
- Young-Saleme, T., Worchel, F., Heffer, R., Prevatt, B., Miner, J., Horgan, D., Rae, W., & Frankel, L. (1994, August). "A school reintegration program for chronically ill children." American Psychological Association, Los Angeles, CA.
- Young-Saleme, T., Miner, J., Worchel, F., Heffer, R., Prevatt, B., Horgan, D., Rae, W., & Frankel, L. (1994, April). "Development of a school reintegration program for children with cancer and sickle cell disease." Gulfcoast Regional Pediatric Psychology Conference, New Orleans, LA.
- Worchel, F., Prevatt, B., Miner, J., Allen, M., & Nation, P. (1993, April). "Physician-parent communications in a pediatric clinic: Relationship to satisfaction. Florida Child Mental Health Conference, Gainesville, FL.
- Worchel, F., Prevatt, B., Allen, M., Nation, P., Miner, J., & Wagner, L. (1993, April). "Physician-parent communication in pediatric ambulatory care." Gulfcoast Regional Pediatric Psychology Conference, New Orleans, LA.
- Crowley, S., Thompson, B., & Worchel, F. (1993, Spring). "Depression in children: The Children's Depression Inventory." American Educational Research Association, Atlanta, GA.
- Prevatt, B., & Worchel, F. (1992, Nov.). "A design for conducting effective assessments: Sub-stance abuse and child abuse as models." National Conference of Employee Assistance Programs, Atlanta, GA.
- Worchel, F., & Allen, M. (1992, Nov.). "An evaluation of outcome measures for parent and child divorce groups." Texas Psychological Association, Dallas, TX.

- Crowley, S., Worchel, F., & Ash, M. (1992, Aug.). "Multiple measures of childhood depression: An analysis by item. American Psychological Association, Washington, DC.
- Worchel, F. (1992, Spring). "Direct and cross examination of mental health professionals." Mental Health Issues and the Law Workshop, College Station, TX.
- Rae, W., & Worchel, F. (1992, April). "Adult oriented psychologists versus pediatric psychologists: A comparison of ethical beliefs." Southwest Regional Conference of the Society of Pediatric Psychology, Ft. Worth, TX.
- Crowley, S., & Worchel, F. (1992, Spring). "The relationship between depression and attributions in school-aged children." Western Psychological Association, Portland, OR.
- Worchel, F. F., & Crowley, S. (1992, Spring). "Self, peer, and teacher-reports of childhood depression: Influences of three information sources and their implications for intervention." American Educational Research Association, San Francisco, CA.
- Worchel, F., Prevatt, B., & Bezerra, F. (1992, Jan.). "Family therapy research: Issues in implementation." Southwestern Educational Research Association, Houston, TX.
- Crowley, S., Thompson, B., & Worchel, F. (1991). "Self vs. peer perceptions of childhood depression. American Educational Research Association, Chicago, IL.
- Worchel, F., Rae, W., Olsen, T., & Crowley, S. (1991, April). "Selective responsiveness of chronically ill children to assessments of depression." Florida Child Mental Health Conference, Gainesville, FL.
- Crowley, S., Worchel, F., & Thompson, B. (1991). "Psychometric properties of the Peer Nomination Inventory of Depression." Southwest Educational Research Association, San Antonio, TX.
- Worchel, F. (1990, Nov.). "Establishing and maintaining a psychology training clinic." Keynote Address. Division of Trainers, Texas Psychological Association, Dallas, TX.
- Palomares, R., Crowley, S., & Worchel, F. (1990, Spring). "The factor analytic structure of the Roberts Apperception Test for Children: A comparison of the normative group with a sample of chronically ill children." Southwest Educational Research Association, Austin, TX.
- Rae, W., & Worchel, F. (1990, Spring). "Evaluating projective drawings of hospitalized pediatric patients." Southwestern Psychological Association, Dallas, TX.

- Worchel, F. (1989, Spring). "Psychosocial aspects of childhood cancer." The M.D. Anderson Mental Health Conference, Houston, TX.
- Rae, W., & Worchel, F. (1989, Spring). "The psychosocial impact of play on hospitalized children." Florida Child Mental Health Conference, Gainesville, FL.
- Nolan, B., Worchel, F., & Willson, V. (1988, Spring). "Prevalence of depression in Hispanic children." Southwestern Educational Research Association, Dallas, TX.
- Worchel, F. (1987, Sept.). "Assessment of emotional disturbance in school aged children. Region VI Independent School District Workshop, College Station, TX.
- Worchel, F., Nolan, B., Willson, V., Purser, J., Copeland, D., & Pfefferbaum, B. (1987, April). "Assessment of depression in chronically ill children and adolescents." Southwestern Psychological Association, New Orleans, LA.
- Worchel, F. (1987, Jan.). "Clinical research: Applications for a medical setting." Grand Rounds. Scott & White Hospital, Temple, TX.
- Worchel, F. (1986, Nov.). "Interviewing adolescents." Texas Psychological Association, Dallas, TX.
- Worchel, F., Copeland, D., & Webb, W. (1986, Spring). "Denial as a coping mechanism in pediatric oncology patients." Southwestern Psychological Association, Ft. Worth, TX.
- Worchel, F. (1986, Feb.). "Assessment of emotional disturbance: when to pass the buck. Grand Rounds, Counseling and Assessment Clinic, College Station, TX.
- Worchel, F. (1986, Feb.) "Children coping with chronic illness." Colloquium Series on Handicapped Children, College Station, TX.
- Worchel, F. & Kangisar, S. (1985, Spring). "Effects of geographic mobility on school aged children." National Association of School Psychologists, Las Vegas, NV.
- Worchel, F. (1985, Spring). "Effects of premature birth on mother's ability to discriminate cries. Southwest Psychological Association, Austin, TX.
- Worchel, F. (1985, March). "Depression in chronically ill children." Invited talk. Texas Research Institute of the Mental Sciences, Houston, TX.
- Worchel, F. (1985, Feb.). "Coping with pediatric cancer: Concerns of the health professional." Invited talk. Department of Pediatrics, M.D. Anderson Hospital and Tumor Institute, Houston, TX.

## SERVICE

### Florida State University

#### **University Service**

2005 Academic Honor Panel, faculty representative  
2005 Facilitator, Department Chairs Workshop, Institute for Academic Leadership  
2002 Member, Graduate Policy Review Team  
2001-02 Member, Council for Teacher Education

#### **College Service**

2008- Member – College of Education Promotion and Tenure Committee  
2007- 2008 Member, College of Education Curriculum Committee  
2003- 2006 Chair, Department of Educational Psychology and Learning Systems  
2003-2006 Member, College of Education Administrative Council  
2000-current Co-Director, Adult Learning Evaluation Center  
2000-03 Member, Council of Research in Education  
1999 Member, Culture of Inquiry Committee

#### **Department Service**

2008 Member – Search Committee for Assistant Professor in Career Counseling  
2007 Member, Search Committee for Assistant Professor in School Psychology  
2007 - 2009 Member, Departmental Tenure and Evaluation Committee  
2007 Chair, Doctoral Preliminary Examinations Committee  
2006- Coordinator, Programs in Psychological Services in Education  
2003-2007 Member, Doctoral Preliminary Examinations Committee  
2003 Member, Departmental Tenure and Evaluation Committee  
2002 Member, Search Committee for Assistant Professor in School Psychology  
2000-01 Member, Human Services Center Advisory Committee  
1999 Chair, Search Committee for Assistant Professor in School and Counseling Psychology  
1998-03 Coordinator, School Psychology Program  
1998-03 Chair, School Psychology Admissions Committee

#### **Community Service**

1998–04 Board of Directors and Executive Committee, Capital City Youth Services, Tallahassee, FL.

### Texas A&M University

### **University Service**

#### Texas A&M

- 1993-96 Chair, Graduate Appeals Committee
- 1990-92 Member, Graduate Appeals Committee
- 1990-93 Member, Employee Assistance Program Advisory Board

### **College Service**

#### Texas A&M

- 1995-97 Member, Graduate Instruction Committee
- 1994-95 Member, Search Committee for Department head in Educational Psychology
- 1993-94 Member, Search Committee for Department head in Educational Psychology
- 1993 Member, Committee on Children and Families
- 1990-91 Participant, Dean's Middle School Project

### **Department Service**

#### Texas A&M

- 1997-98 Chair, Search Committee for Assistant Professor in School Psychology
- 1995-98 Director of Training, School Psychology Doctoral Program
- 1995-98 Member, Executive Committee, Department of Educational Psychology
- 1985-98 Member, School Psychology Executive Committee
- 1994-1997 Member, Counseling and Assessment Clinic Advisory Board
- 1995-96 Member, Search Committee for Assistant Professor in School Psychology
- 1995-96 Member, Search Committee for Assistant Professor in Counseling Psychology
- 1995-96 Coordinator, Child Clinical Psychology Speakers Consortium
- 1989-93 Chair, Student Scholarship Committee
- 1991-1993 Faculty Coordinator, Counseling and Assessment Clinic
- 1991-92 Member, Departmental Committee on Evaluating Merit
- 1989-91 Member, Departmental Library Committee
- 1987-1990 Director, Counseling and Assessment Clinic
- 1985-1986 Member, Counseling and Assessment Clinic Advisory Board

### **Community Service**

- 1994-95 Clinical Supervisor, Mental Health and Mental Retardation Services, Bryan, TX
- 1993-95 Pro bono work on child custody evaluations, Bryan, TX.
- 1992-93 Pro bono work on child custody evaluations, Brenham, TX.
- 1990-91 Pro bono consultation, Head Start, Bryan, TX
- 1990-91 Member, Bryan College Station Arts Council Advisory Board

## **PROFESSIONAL LICENSES**

2000 - present Licensed Psychologist-Florida  
1997 - present Licensed Specialist in School Psychology – Texas  
1986 – 2000 Licensed Psychologist - Texas

### **CONSULTING WORK**

2002-2003 Boys and Girls Club of the Big Bend – Consultant: Project Connect  
2002-2003 Florida Department of Health, Prosecution Services Unit – Consultant  
for cases referred to the Board of School Psychology

### **PROFESSIONAL SERVICE AND AFFILIATIONS**

2005 American Educational Research Association Member  
2004 Member, Task Force on Evidence Based Interventions in School  
Psychology  
1988- American Psychological Association Member, Division 16 (School),  
Division 12 (Clinical)  
1988-00 Member, Society of Pediatric Psychology  
1990- Member, Society of Personality Assessment  
1996- Member, National Association of School Psychology  
1998- Member, Florida Association of School Psychologists  
1987-95 Member, Texas Psychological Association  
1991-94 Member, National Play Therapy Association  
1992 Founding Member – Texas Association of Play Therapy  
1988-91 Brazos Valley Psychological Association, Member, Ethics Committee

### **HONORS**

2005- Who's Who in America  
2004- Who's Who in Medicine and Healthcare  
2004- Who's Who of American Women  
1992 Distinguished Teaching Award, Texas A & M University.  
1977-1980 Governor's Fellowship, University of Virginia.

### **DOCTORAL DISSERTATIONS CHAIRED**

1. Abigail Reaser (2008). ADHD coaching and college students. Unpublished doctoral dissertation, Florida State University.

2. Tam Dao (2007). Convergent and incremental validity of the MMPI-2 and Rorschach on psychotic-related indices. Unpublished doctoral dissertation, Florida State University.
3. Laura Johnson (2007). Treating test anxiety in students with learning difficulties. Unpublished doctoral dissertation, Florida State University.
4. Rob Van Noord (2005). The use of the Rorschach comprehensive system as an assessment of depression in adolescents. Unpublished doctoral dissertation, Florida State University.
5. Lauren Hutto (2004). A comparison of two standardized measures for evaluating academic competence in college students with learning disabilities. Unpublished doctoral dissertation, Florida State University.
6. Celeste Shuyler (2004). An analysis of the Emotional Quotient Inventory: Youth Version as a measure of emotional intelligence in children and adolescence. Unpublished doctoral dissertation, Florida State University.
7. Saleme, Tammi (1997). A psychometric evaluation of the Severity of Illness Scale for Children. Unpublished doctoral dissertation, Texas A & M University, College Station, TX.
8. Schrader, Nanette (1996). An exploration of family rituals in blended families: Patterns related to the family relationship and family satisfaction. Unpublished doctoral dissertation, Texas A & M University, College Station, TX.
9. Robles-Pina, Rebecca (1996). Factors that influence the decision-making process about language minority and monolingual English students on prereferral committees. Unpublished doctoral dissertation, Texas A & M University, College Station, TX.
10. Miner, J. (1995). Adolescent mothers' internal working models of attachment and life satisfaction: Predictors of parenting stress and parent-child relationships. Unpublished doctoral dissertation, Texas A & M University, College Station, TX.
11. Towne, K. (1995). Teacher constructions of parent involvement in their child's learning: An eth-nographic study of families in low SES. Unpublished doctoral dissertation, Texas A&M University, College Station, TX.
12. Thomas, Larry (1995). A meta-analysis of corroborative diagnostic evidence of depression in children and adolescents. Unpublished doctoral dissertation, Texas A &

M University, College Station, TX. (Winner, Texas A&M University College of Education Outstanding Dissertation.)

13. Hall, Becky (1995). Attributions for negative social events in an adolescent clinic population. Unpublished doctoral dissertation, Texas A & M University, College Station, TX.
14. Kemenoff, S. (1994). Using the family as a co-therapist: The therapeutic effectiveness of video-feedback in the context of Milan Systemic Therapy. Unpublished doctoral dissertation. Texas A & M University, College Station, TX.
15. Lasater, L. (1992). Diagnostic criteria in the evaluation of depression in fifth and seventh graders. Unpublished doctoral dissertation. Texas A & M University, College Station, TX.
16. Florez, Arthur (1992). Machismo and alcohol use: Ethnic differences among Mexican-American, Black, and Anglo adolescents. Unpublished doctoral dissertation. Texas A & M University, College Station, TX.
17. Crowley, S. (1991, Co-chair). Self-report, peer-report, and teacher-report measures of childhood depression: An analysis by item. Unpublished doctoral dissertation. Texas A & M University, College Station, TX.
18. Yates, D. (1991). Validation study of the Children's' Depressive Correlates Inventory. Unpublished doctoral dissertation. Texas A & M University, College Station, TX.
19. Little, V. (1990). Cognitive correlates of depression in psychiatric and nonpsychiatric children. Unpublished doctoral dissertation. Texas A & M University, College Station, TX. (Winner, Texas Psychological Association Outstanding Research Paper.)
20. Alcalá, J. (1990). Validation of measures of depression with Hispanic children: A multimethod investigation. Unpublished doctoral dissertation. Texas A & M University, College Station, TX.
21. Gonzalez, C. (1989). Pre-referral intervention: Implementing a workshop model to reduce the rate of inappropriate referrals among regular education teachers. Unpublished doctoral dissertation. Texas A & M University, College Station, TX.
22. Celaya, C. (1988, Co-chair). The relationship between high ability college students and normal adults on the Exner Comprehensive Rorschach System. Unpublished doctoral dissertation. Texas A & M University, College Station, TX.

