

Curriculum Vitae

Alysia D. Roehrig

July 27, 2009

GENERAL INFORMATION

University Address: Educational Psychology Program
Educational Psychology & Learning Systems
College of Education
3204E Stone Building
Florida State University
Tallahassee, Florida 32306-4453
FAX: (850) 644-8776

E-Mail Address: aroehrig@fsu.edu

Cell Number: (850) 339-9071

Professional Preparation

- 2000-2003 Doctor of Philosophy, University of Notre Dame, South Bend IN. Major: Developmental Psychology. Emphasis in Educational Psychology. Dissertation: *The effects of mentoring on beginning teacher effectiveness and student outcomes*. Dissertation supervisors: Dr. Michael Pressley & Dr. John Borkowski.
- 1997-2000 Master of Arts, University of Notre Dame, South Bend IN. Major: Developmental Psychology. Emphasis in Educational Psychology. Thesis: *An investigation of the challenges faced by beginning Catholic school teachers*. Thesis supervisor: Dr. Michael Pressley.
- 1993-1997 Bachelor of Arts, State University of New York at Buffalo, Buffalo NY. Major: Psychology. Emphasis in psycholinguistics and cognitive psychology. Graduated Summa Cum Laude. Honors Thesis: *Comprehension of unexpressed instruments*. Thesis supervisor: Dr. Gail Maurer.
- 1993-1997 Bachelor of Arts, State University of New York at Buffalo, Buffalo NY. Joint Major: English and Linguistics. Graduated Summa Cum Laude.

Professional Experience

- 2003-present *Assistant Professor – Learning & Cognition Major, Educational Psychology Program, Educational Psychology & Learning Systems, College of Education, Florida State University. Teach graduate-level courses in Research Methods and Learning Theory. Doctoral Directive Status granted in 2005. Develop my own program of independent inquiry. Provide service to the field, university, College of Education, and academic department/program.*
- 2008-present *Courtesy Assistant Professor – Department of Psychology, College of Arts and Sciences, Florida State University. Teaching graduate and undergraduate level Directed Individual Study courses.*
- 2004 - present *Program Faculty – Predoctoral Interdisciplinary Research Training (PIRT) program, Florida State University. Mentoring doctoral students in conducting educational research.*
- 2003-2009 *Center Research Faculty – Florida Center for Reading Research, Learning Systems Institute, Florida State University. Secure outside grant funding to support my program of research. Participate as needed and lend expertise to research projects and activities initiated by the Center in support of its role to enhance reading instruction for students in Florida and reading research in Florida.*

Honors and Awards

- Nominated for University Graduate Teaching Award, Florida State University, 2009
- Graduate Teaching Fellowship, University of Notre Dame, 2002 - 2003
- Provost's Scholarship, University of Notre Dame, 1997 - 2002
- The University at Buffalo Medallion, 1997
- First prize for a poster (Roehrig & Bienvenue, May, 1997), Sigma Xi Student Research Competition at the State University of New York at Buffalo, 1997
- Phi Beta Kappa, 1996
- Psychology Honors Program, 1996
- English Honors Program, 1995
- Golden Key, 1995
- Grace W. Capen Memorial Award, 1995
- Psi Chi National Honor Society in Psychology, 1995, Secretary, 1995 - 1996
- Phi Eta Sigma National Honor Society, 1994, Vice President, 1995 - 1996

Membership in Professional Organizations

- American Educational Research Association (AERA), 1997 - present
- American Psychological Association (APA), 1997 - present
- National Reading Conference (NRC), 1998 - present
- Society for Research on Educational Effectiveness (SREE), 2006 - present (charter member)
- Society for the Scientific Studies of Reading (SSSR), 2006 - present

SCHOLARLY ACTIVITIES

Contracts and Grants

Refereed Contracts and Grants Funded

- Co-Investigator, National Institute of Child Health and Human Development's Learning Disabilities: Multidisciplinary Research Center Grant for \$5,984,107 (total), July 2006 - June 2011. Grant Number: P50HD052120.
- PI, Identifying the Conditions under which Large Scale Professional Development Policy Initiatives are Related to Teacher Knowledge, Instructional Practices, and Student Reading Outcomes. U.S. Department of Education's Institute of Education Sciences' Teacher Quality Research – Reading/Writing (Goal 1) Grant for \$500,000, June 2005 - June 2008. Grant Number: R3505M50122.
- Program Faculty, U.S. Department of Education's Institute of Education Sciences' Predoctoral Interdisciplinary Research Training Program in the Education Sciences for \$4,986,549, August 2004 - August 2009.
- PI, Florida State University's Planning Grant for \$10,000, December 2004 - November 2005.
- PI, Florida State University's First Year Assistant Professor Grant for \$13,000 (for summer salary), May 2004 - August 2004.

Invited Contracts and Grants Funded

- PI, Evaluation of the Florida Reading Initiative (FRI). Contract from the Florida Department of Education for \$100,000. October 2008 - July 2009.
- PI, Evaluation of the Florida Reading Initiative (FRI). Contract from the Florida Department of Education for \$250,000. January 2008 - September 2008.
- Contractor, Sopris West Educational Services and National Institute of Health's Small Business Innovation Research Grant for \$8,100 (to fund research assistant) of \$123,150 (total), October 2004 - July 2005.
- Consultant, U.S. Department of Education's Multi-University Reading, Mathematics and Science Initiative grant for \$4,058 of \$1.5 million (for summer salary), May 2004 - August 2004.

Publications*

Refereed Journal Articles Published

- Roehrig, A.D.**, Turner, J.E., Grove*, C.M., Schneider*, N., & Liu*, Z. (2009). Degree of alignment between beginning teachers' practices and beliefs about effective classroom practices. *The Teacher Educator*, 44, 164–187.
- Thompson*, B., Eklund, R., Tenenbaum, G., & **Roehrig, A.D.** (2008). Expectation of pain as a source of pre-competitive anxiety in athletes. *Journal of Applied Biobehavioral Research*, 13, 181–197.
- Roehrig, A.D.**, Bohn, C.M., Turner, J., & Pressley, M. (2008). Mentoring beginning primary teachers for exemplary teaching practices. *Teaching and Teacher Education*, 24, 684-702.

* Indicates student co-author

- Roehrig, A.D.**, Duggar, S.W., Moats, L., Glover, M., & Mincey*, B. (2008). When teachers work to use progress monitoring data to inform literacy instruction: Identifying potential supports and challenges. *Remedial and Special Education*, 29, 364-382.
- Roehrig, A.D.**, Guidry, L.O., Bodur, Y., Guan*, Q., Guo*, Y., & Pop*, M. (2008). Guided field observations: Variables related to preservice teachers' knowledge about effective primary reading instruction. *Literacy Research and Instruction*, 47(2), 76-98.
- Roehrig, A.D.**, Petscher*, Y., Nettles, S.M., Hudson, R.F., & Torgesen, J.K. (2008). Accuracy of the DIBELS Oral Reading Fluency measure for predicting third grade reading comprehension outcomes. *Journal of School Psychology*, 46, 343-366.
- Bohn*, C.M., **Roehrig, A.D.**, & Pressley, M. (2004). The first days of school in effective and less effective primary-grades classrooms. *Elementary School Journal*, 104, 269-287.
- Pressley, M., Dolezal*, S., Raphael*, L., Mohan*, L., **Roehrig, A.**, & Bogner, K. (2003). Increasing academic motivation in primary grades. *Catholic Education: A Journal of Inquiry and Practice*, 6, 372-392.
- Pressley, M., **Roehrig, A.**, Bogner*, K., Raphael*, L.M., & Dolezal*, S. (2002). Balanced literacy instruction. *Focus on Exceptional Children*, 34(5), 1-14.
- Roehrig, A.D.**, Pressley, M., & Sloup, M. (2001). Reading strategy instruction in regular primary-level classrooms by teachers trained in Reading Recovery. *Reading & Writing Quarterly*, 17, 323-348.
- Roehrig, A.D.**, Pressley, M., & Talotta*, D.A. (2001). Challenges of teaching in under-resourced schools. *Journal of Research in Education*, 11, 5-16.

Journal Articles under Review or Revision

- Conmey*, B., **Roehrig, A.D.**, & Tenenbaum, G. (under revision). Trash talking in sport: Prevalence and a conceptual framework.
- Guan*, Q., **Roehrig, A.D.**, & Williams, R.S. (under revision). The effect of elaboration on the long-term memory of predictive inferences: from generation to text memory.
- Guo, Y.**, Connor, C.M., Yang, Y., Roehrig, A.D., & Morrison, F.J. (under review). The complex effects of teacher qualification, teacher self-efficacy and classroom practices on fifth graders' literacy outcomes. *Journal of School Psychology*.
- Guo*, Y., & **Roehrig, A.D.** (under revision). The dimensionality of syntactic awareness measurement in English-speaking adults.
- Guo*, Y.**, & Roehrig, A.D., & Justice, L. (in preparation). The role of vocabulary knowledge, syntactic awareness and metacognitive awareness in reading comprehension of Chinese-speaking English language learners.
- Guo*, Y., **Roehrig, A.D.**, & Williams, R.S. (under revision). The relation of morphological awareness and syntactic awareness to adults' reading comprehension: Is vocabulary knowledge a mediating variable? *Journal of Literacy Research*.
- Kane*, K., **Roehrig, A.D.**, & Tenenbaum, G. (under revision). An investigation into the temporal patterning of performance affectivity and coping in the performing arts.
- LaVenía*, M., **Roehrig, A.D.**, Brownell, M.T., Lang, L.B., & Petscher, Y. (under review). Coaching along an inter- to intra-active professional development continuum: Deprivatized practice and reading achievement in Florida *Reading First* schools. *Elementary School Journal*.
- Pasisz*, D.J., LaVenía*, M., **Roehrig, A.D.**, & Lang, L.H. (under review). Latent profile analysis of reading coaches in the state of Florida. *Journal of School Psychology*.

- Pasisz*, D.J., & **Roehrig, A.D.** (under review). Reading coach roles and their relation to student achievement. *Contemporary Educational Psychology*.
- Pasisz*, D.J., & **Roehrig, A.D.** (under revision). Teacher and reading coach use of an online progress monitoring system and student achievement.
- Williams, R.S., **Roehrig, A.D.**, & Guan*, Q. (under revision). Adult readers' perceptions of reading strategy use: Evaluating the validity of the Metacognitive Awareness of Reading Strategy Inventory.

Invited Journal Articles Published

- Pressley, M., & **Roehrig, A.D.** (2005). Reading Recovery as professional development: Looking at classroom teachers. *Journal of Reading Recovery*, 4(2), 12-15.

Refereed Books Published

- Pressley, M., Dolezal*, S.E., Raphael*, L.M., Mohan*, L., **Roehrig, A.D.**, & Bogner, K. (2003). *Motivating primary-grade students*. New York: Guilford.
- Roehrig, A.D.**, Pressley, M., & Talotta*, D.A. (2002). *Stories of beginning teachers: First year challenges and beyond*. Notre Dame, IN: Notre Dame Press.

Refereed Book Chapters Published

- Roehrig, A.D.**, & Christesen*, E. (under contract). Development and use of a tool for evaluating teacher effectiveness in grades K-12. In V. Shute & B. Becker (Eds.), *Innovative assessment for the 21st century: Supporting educational needs*. New York, NY: Springer.
- Roehrig, A.D.**, & Turner, J.T., Christesen*, E., & McElhaney, S. (under contract). Effective Teachers and Teaching: Characteristics and Practices Related to Student Outcomes. In T. Urdan, S. Graham, M. Royer, & M. Zeidner (Eds.), *APA Educational Psychology Handbook Volume 2: Individual differences, cultural considerations, and contextual factors in educational psychology*. Washington, DC: American Psychological Association.
- Pressley, M., & **Roehrig A.D.** (2003). Educational psychology in the modern era: 1960 to the present. In B. J. Zimmerman & D. H. Schunk (Eds.), *Educational psychology: A Century of Contributions* (pp. 333-366). Mahwah, NJ: Lawrence Erlbaum.
- Pressley, M., **Roehrig, A.D.**, Raphael*, L.M., Dolezal*, S.E., Bohn*, C., Mohan*, L., Wharton-McDonald, R., Bogner*, K., & Hogan, K. (2003). Teaching processes in elementary and secondary education. In W. M. Reynolds & G. E. Miller (Eds.), *Handbook of psychology, Volume 7: Educational psychology* (pp. 153-175). New York: John Wiley & Sons.
- Pressley, M., Dolezal*, S., **Roehrig, A.D.**, Hilden*, K., & the Notre Dame Reading Research Seminar (2002). Why the National Reading Panel's recommendations are not enough. In R. Allington (Ed.), *Big Brother and the national reading plan: How ideology trumped evidence* (pp. 75-89). Portsmouth, NH: Heinemann.
- Pressley, M., Wharton-McDonald, R., Raphael*, L.M., Bogner*, K., & **Roehrig, A.D.** (2002). Exemplary first grade teaching. In B.M. Taylor & P.D. Pearson (Eds.), *Teaching reading: Effective schools, accomplished teachers* (pp. 73-88). Mahwah, NJ: Lawrence Erlbaum.

Invited Book Chapters Published

Roehrig, A.D., & Pressley, M. (2002). The challenges of beginning teaching in ACE. In M. Pressley (Ed.), *Teaching service and alternative teacher education* (pp. 217-227). Notre Dame, IN: Notre Dame Press.

Refereed Proceedings Published

Hassler, L., Ossont, D. M., Ogawa, G., Johnson, C., Nahmias*, C., & **Roehrig-Bice, A.** (with Goldwyn*, S., & Albee*, A.). (2005). Using data to drive school and classroom decision-making: Who has the prerequisite knowledge, skills, and attitudes? *Proceedings from the 2005 UCEA Convention*. Available from <http://coe.ksu.edu/ucea/2005/LangUCEA2005.pdf>

Technical Reports Published

Roehrig, A.D., Turner, J.E., & Petscher, Y. (2008). *Evaluation of the Florida Reading Initiative for the NorthEast Florida Education Consortium* (Tech. Rep. No. 1). Florida State University, Department of Educational Psychology and Learning Systems and the Florida Center for Reading Research.

Roehrig, A.D., & Turner, J.E. (2009). *Evaluation of the Florida Reading Initiative for the NorthEast Florida Education Consortium: Phase II* (Tech. Rep. No. 2). Florida State University, Department of Educational Psychology and Learning Systems.

Presentations

Refereed Presentations and Symposia

Hensler, B.S., Schatschneider, C., Taylor, J., **Roehrig, A.D.**, & Connor, C.M. (2009, June). *Investigating the impact of teachers on early reading using a genetically-sensitive design*. Poster presented at the 4th Annual Conference of the Institute for Education Sciences.

Pasisz, D. J., & **Roehrig, A. D.** (2009, June). *Type of reading coach interaction with teachers and its relation to student achievement*. Poster presented at the 4th Annual Conference of the Institute for Education Sciences.

Taylor, J., Connor, C.M., Hensler, B.S., **Roehrig, A.D.**, & Schatschneider, C. (2009, June). *Evidence for a specific environmental effect on early reading*. Poster presented at the 39th Annual Meeting of the Behavior Genetics Association, Minneapolis, MN.

Guo, Y., Connor, C.M., Yang, Y., **Roehrig, A.D.**, & Morrison, F.J. (2009, April). *The complex effects of teacher qualifications, teacher self-efficacy and classroom practices on fifth graders' reading outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Turner, J.E., **Roehrig, A.D.**, Zhao, F., Swearingen, M.K., Christesen, E. M., Quinn, M. & Goodin, J.B. (2009, April). *Investigating contextual factors and personal factors in teachers' motivation to implement whole school reform efforts*. Paper presented at the Annual Meeting of the National Consortium for Instruction and Cognition, San Diego, CA.

Pasisz, D. J., & **Roehrig, A. D.** (2009, February). *School use of progress monitoring data and student achievement*. Poster presented at the 55th Annual Conference of the Southeastern

- Psychological Association, New Orleans, LA. (Runner-up: Graduate student research award)
- Pasisz, D. J., Christesen, E. M., & **Roehrig, A. D.** (2008, December). *The relationship between reading coach login to a progress monitoring system and student achievement*. Poster presented at the 7th Annual Hawaii International Conference on Education, Honolulu, HI.
- Roehrig, A.D.**, Brownell, M.T., Schatschneider, C., & Petscher, Y. (2008, December). *Final report on the school, teacher, and student level variables predicting student comprehension outcomes in a Reading First population*. Paper presented at the meeting of the National Reading Conference, Orlando, FL.
- Swearingen, M.K., **Roehrig, A.D.**, & Guo, Y. (2008, December). *Teacher-efficacy and burnout: Is cultural receptivity a mediating variable?* Paper presented at the meeting of the National Reading Conference, Orlando, FL.
- Christesen, E.M., Pasisz, D.J., & **Roehrig, A.D.** (2008, November). *Preliminary analysis of the Florida Reading Initiative*. Poster presented at the 53rd Annual Conference of the Florida Educational Research Association, Orlando, FL.
- Pasisz, D.J., Hauptli, M. V., **Roehrig, A.D.**, & Lang, L.H. (2008, November). *The relation between principal login to the Progress Monitoring and Reporting Network and student achievement*. Poster presented at the 53rd Annual conference of the Florida Educational Research Association, Orlando, FL.
- Pasisz, D.J., LaVenia, M., **Roehrig, A.D.**, & Lang, L.H. (2008, November). *Latent class analysis of Florida reading coaches: Categories of coaches based on reported job tasks*. Paper presented at the 53rd Annual conference of the Florida Educational Research Association, Orlando, FL.
- Pasisz, D.J., LaVenia, M., **Roehrig, A.D.**, & Lang, L.H. (2008, November). *The role of reading coaches within schools in the state of Florida*. Poster presented at the 22nd Annual convention of the University Council for Educational Administration, Orlando, FL.
- Guan, Q., & **Roehrig, A.D.** (2008, July). *Faster is not necessarily better: The role of individual differences in processing elaborative inferences for a coherent text memory*. Poster presented at the annual meeting of the Society for the Scientific Study of Reading, Asheville, NC.
- Guo Y., & **Roehrig, A.D.** (2008, July). *The role of vocabulary knowledge, syntactic awareness and metacognitive awareness in reading comprehension of adult English language learners*. Poster presented at the annual meeting of the Society for the Scientific Study of Reading, Asheville, NC.
- Guan, Q., & **Roehrig, A.D.** (2008, March). *Reader, text, and reading strategy factors related to online and offline reading outcomes*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
- Guo Y., & **Roehrig, A.D.** (2008, March). *The dimensionality of syntactic awareness measurements in English-speaking adults*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
- Roehrig, A.D.**, Brownell, M.T., Freedman, K., Guo, Y., Petscher, Y., Guan, Q., Cakir, R., Swearingen, M.K., & Ganson, K. (2008, March). *School-level and teacher-level variables related to Reading First student outcomes: The impact of professional development*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

- LaVenia, M., **Roehrig, A.D.**, Brownell, M.T., Goldwyn, S., Hassler Lang, L., & Petscher, Y. (2008, January). *Professional community in Florida Reading First schools*. Paper presented at the meeting of the Hawaii International Conference on Education, Honolulu, HI.
- Roehrig, A.D.**, Brownell, M.T., Petscher, Y., Freedman, K., Zhang, Y., Guo, Y., Ganson, K., & Swearingen, M.K. (2007, November). *Professional development in Reading First: School level and individual teacher level variables related to student outcomes*. Paper presented at the meeting of the National Reading Conference, Austin, TX.
- Petscher, Y., & **Roehrig, A.D.** (2007, October). *Diagnostic validity of the DIBELS oral reading fluency measure for predicting third grade reading comprehension outcomes*. Paper presented at the Consortium for Research on Educational Accountability and Teacher Evaluation, Orlando, FL.
- Roehrig, A.D.** (2007, July). *Reading First, professional development, teacher knowledge, and student outcomes*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Prague, Czech Republic.
- Guan, Q., **Roehrig, A.D.** & Smith, R.W. (2007, April). *Predictive inferences in reading: From activation to long-term memory*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Guo, Y., **Roehrig, A.D.** & Smith, R.W. (2007, April). *How vocabulary knowledge and syntactic awareness contribute to reading comprehension*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Lang, L., Goldwyn, S., Schatschneider, C., **Roehrig, A.D.**, Johnson, C., Ogawa, G., & Ossant, D.M. (2007, April). *Using assessment data to guide school and classroom decision making: An examination of the effects on student achievement*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Roehrig, A.D.**, Brownell, M.T., Clarke, C.B., Warren, R.D., Liu, Z., Swearingen, M.K., Freedman, K., & Guo, Y. (2006, December). *Self-reported and observed reading instruction practices in Reading First classrooms*. Paper presented at the meeting of the National Reading Conference, Los Angeles, CA.
- Roehrig, A.D.**, & Duggar, S.W. (2006, December). *Using DIBELS data to inform instruction: A model of Florida Reading First teachers' and coaches' experiences with the phenomenon*. Paper presented at the meeting of the National Reading Conference, Los Angeles, CA.
- Roehrig, A.D.**, Bodur, Y., Guidry, L.O., Guan, Q., Guo, Y., & Pierce, M. (2006, April). *The development of preservice teachers' beliefs about effective teachers and teaching*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Smith, R.W., Guan, Q., & **Roehrig, A.D.** (2006, April). *Validation of a Tool to Assess the Metacognitive Awareness of Reading in College Readers*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Hassler, L., Ossant, D. M., Ogawa, G., Johnson, C., Nahmias, C., & **Roehrig-Bice, A.** (with Goldwyn, S., & Albee, A.). (2005, November). *Using data to drive school and classroom decision-making: Who has the prerequisite knowledge, skills, and attitudes?* Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

- Roehrig, A.D.** (2005, November). *The relationship between retention decision-making processes and student reading gains*. Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Roehrig, A.D., Duggar, S.W., Glover, M., & Dove, G.** (2005, November). *Using DIBELS data to inform literacy instruction: Investigating two technology tools*. Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Roehrig, A.D., Guidry, L.O., Bodur, Y., Pierce, M., Guo, Y., & Guan, Q.** (2005, November). *Impacting preservice teachers' beliefs about effective elementary teaching practices through guided field observations*. Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Guan, Q., **Roehrig, A.D.**, & Smith, R.W. (2005, April). *Comparing two tests of metacognitive awareness and their relationship to vocabulary learning outcomes*. Poster presented at the meeting of the Florida Reading Research Conference, Tallahassee, FL.
- Roehrig, A.D.** (2004, December). *"Readiness", policy guidelines, and reading gains: Factors affecting teachers' decisions to retain or promote elementary students*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.
- Roehrig, A.D.** (2004, August). *The relationship between retention/promotion decision-making processes and student reading gains*. Poster presented at the meeting of the American Psychological Association, Honolulu, HI.
- Benton, S.A., **Roehrig, A.D.**, & Pressley, M. (2004, April). *Quality of teacher classroom practices: Effects on student self-efficacy*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Roehrig, A.D.**, & Bohn, C.M. (2003, April). *Assessing the effects of mentoring on beginning early-primary teacher effectiveness, student engagement, and literacy achievement*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Roehrig, A.D.**, Dolezal, S.E., Mohan-Welsh, L., Bohn, C.M., & Pressley, M. (2003, April). *The development of a tool to assess the quality of early-primary grade teachers' classroom practices*. Poster presented at the meeting of the American Educational Research Association, Chicago, IL.
- Bohn, C.M., & **Roehrig, A.D.** (2002, December). *How early-primary teachers start the year*. Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Roehrig, A.D.**, & Bohn, C.M. (2002, December). *The effects of mentoring on beginning early-primary teacher effectiveness, student engagement, and literacy achievement*. Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Roehrig, A.D.**, Dolezal, S., Welsh, L.M., Bohn, C.M., & Pressley, M., (2002, December). *Assessing the quality of early-primary grade teachers' classroom behaviors*. Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Roehrig, A.D.**, Dolezal, S., Welsh, L.M., Pressley, M., & Bohn, C.M. (2002, July). *Teaching strategies for high student engagement, learning, and self-regulation in early elementary classrooms*. Poster presented at the Indiana Reading Excellence Action Demonstration Program Conference, Notre Dame, IN.
- Roehrig, A.D.**, & Bohn, C. (2001, December). *Exemplary teachers as models and mentors: What beginning grade-1 teachers learn from exemplary teachers about literacy instruction during the development of an alternative mentoring program*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.

- Roehrig, A.D.**, Pressley, M., & Sloup, M. (2000, May). *Does Reading Recovery training affect a teacher's classroom teaching?* Poster presented at the meeting of the International Reading Association, Indianapolis, IN.
- Roehrig, A.D.**, Pressley, M., & Sloup, M. (2000, April). *Does Reading Recovery training affect a teacher's classroom teaching?* Poster presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Roehrig, A.D.**, & Pressley, M. (1999, December). *An investigation of the challenges faced by beginning literacy teachers.* Paper presented at the meeting of the National Reading Conference, Orlando, FL.
- Roehrig, A.D.**, Pressley, M., & Sloup, M. (1999, December). *Does Reading Recovery training affect a teacher's classroom teaching?* Paper presented at the meeting of the National Reading Conference, Orlando, FL.
- Bienvenue, B., Mauner, G., & **Roehrig, A.D.** (1998, March). *Guess where and with what?: The encoding of implicit instruments and locative-goals.* Poster presented at the 11th Annual CUNY Conference on Human Sentence Processing. New Brunswick, NJ.

Invited Presentations and Symposia

- Roehrig, A.D.** (2008, December). *Pondering our use (or lack of use) of recent advancements in quantitative design and analysis.* Chair and discussant for the Research Methodology Series at the meeting of the National Reading Conference, Orlando, FL.
- LaVenia, M., **Roehrig, A.D.**, Brownell, M.T., Petscher, Y., & Lang, L.H. (2008, June). *Professional community in Florida Reading First schools: A hierarchy of invariance constraints multiple group confirmatory factor analysis.* Poster presented at the Institute of Education Sciences Research Conference, Washington DC.
- Pasisz, D.J., & **Roehrig, A.D.** (2008, June). *The relationship between frequency of teacher login to a progress monitoring system and reading achievement.* Poster presented at the Institute of Education Sciences Research Conference, Washington DC.
- Roehrig, A.D.**, Brownell, M.T., Petscher, Y., & Schatschneider, C. (2008, June). *School-level and teacher-level variables related to Reading First student outcomes: The impact of professional development.* Poster presented at the Institute of Education Sciences Research Conference, Washington DC.
- Roehrig, A.D.**, Brownell, M.T., & Freedman, K. (2007, June). *Professional development in Reading First: School level and teacher level variables related to student outcomes.* Poster presented at the Institute of Education Sciences Research Conference, Washington DC.
- Roehrig, A.D.**, Brownell, M.T., & Clarke, C.B. (2006, June). *Crafting instrumentation to assess professional development.* Poster presented at the Institute of Education Sciences Research Conference, Washington DC.
- Roehrig, A.D.**, Pressley, M., & Sloup, M. (2000, June). *Implementing Effective Literacy Instruction: Teachers Transferring Reading Recovery Instructional Practices and Strategies to the Regular Classroom.* Paper presented at the symposium on the Future of Literacy Instruction in America, Notre Dame, IN.

TEACHING

Courses Taught

Florida State University (*Face-to-Face Instruction*)

EDF 5481 Methods of Educational Research
EDF 6937 Advanced Research Methods for Educational Psychology
EDP 5216 Theories of Learning & Cognition in Instruction

Florida State University (*Directed Independent Study and Supervised Research*)

EDF 4905 Advanced Topics in Ed Psych
EDF 4905 Florida Center for Reading Research
EDF 4905 Teacher Quality Research
EDF 5906 Alternative Teacher Education Research
EDF 5906 Cultural Receptivity
EDF 5906 Designing & Implementing ESL Research
EDF 5906 Ed Psych Reading Research
EDF 5906 Independent Readings
EDF 5906 Independent Research
EDF 5906 Literacy Coaching Literature
EDF 5906 Reading Research
EDF 5906 Research Report Writing
EDF 5906 Retention Study
EDF 5906 Teacher Beliefs Field Observation
EDF 5906 Teacher Beliefs Research
EDF 5906 Teacher Burnout
EDF 5906 Teacher Efficacy
EDF 5906 Teacher Quality Research
EDF 5906 Urban Teacher Attrition
EDF 5910 Supervised Research
PSY 4920 Teacher Quality Research

University of Notre Dame (*Directed Independent Study and Supervised Research*)

FYC110 ED791A First-Year Writing, Education and Power
PSY/ESS419 Educational Psychology

University of Notre Dame (*Distance Education*)

ESS551 Social Foundations of Education, Challenges of Beginning Teaching

New Course Development

EDF6937 Advanced Research Methods for Educational Psychology (FSU)
ESS551 Social Foundations of Education, Challenges of Beginning Teaching (Notre Dame)
PSY/ESS419 Educational Psychology (Notre Dame)

Chair of Doctoral Dissertation Supervisory Committees

Swearingen, M.K. (2009). *Teacher-efficacy and cultural receptivity as predictors of burnout in novice urban teachers after one year of teaching*.
Unpublished doctoral dissertation, Florida State University.

- Guo, Y. (2008). *The role of vocabulary knowledge, syntactic awareness and metacognitive awareness in reading comprehension of adult English language learners*. Unpublished doctoral dissertation, Florida State University.
- Guan, Q. (2007). *The activation and long-term memory of predictive inferences: The role of working memory constraint and text elaboration*. Unpublished doctoral dissertation, Florida State University.
- Bennett-Clarke, C. (2005). *Self-generated analogies: A tool for promoting at-risk students' interest and motivation to learn*. Unpublished doctoral dissertation, Florida State University.

Chair of Master's Thesis Supervisory Committees

- Ganson, K. (2009). *Reading for a purpose: The effects of reading purpose on the inference generation and comprehension of middle school students*. Unpublished master's thesis, Florida State University.
- Freedman, K. (2007). *Effects of collaboration on grade retention decision making*. Unpublished master's thesis, Florida State University.
- Guo, Y. (2006). *The relationship among vocabulary knowledge, syntactic awareness and reading comprehension*. Unpublished master's thesis, Florida State University.
- LaFrazza, G. (2005). *Domain specificity of teachers' epistemological beliefs about academic knowledge as a function of educational background and experience*. Unpublished master's thesis, Florida State University.

SERVICE

Florida State University

University

- Committee Member, FSU Faculty Senate Library Committee, 2007 - present
Committee Member, Teacher Education Advisory Council (TEAC), 2005 - 2006

College of Education

- Chair, Research Methods Course/Strand Reorganization Committee, 2009 - present
Committee Member, English Education faculty search committee, 2006 - 2007
Committee Member, Council on Research in Education (CORE), 2004 - present

Department of Educational Psychology & Learning Systems

- Committee Member, Research Methods course coordination & standardization team, 2004

Florida Center for Reading Research

- Co-Chair, Florida Reading Research Conference, 2006 - 2007
Committee Member, Curriculum Research Evaluation Project, 2005 - 2006
Chair, PMRN Publishing Committee, 2005

Educational Psychology Program

- Goal/Data Coordinator, Southern Association of Colleges and Schools (SACS), 2004 - present

Learning & Cognition Major

Graduate Program Coordinator, 2009

Committee Member, Learning & Cognition faculty search, 2006

The Profession

Approximately 1-2 reviews completed per month.

Editorial Board Membership(s)

Journal of Literacy Research, 2003 - present

Reading Psychology, 2006 - present

Guest Reviewer for Refereed Journals

American Educational Research Journal, 2007

Annals of Dyslexia, 2007

Developmental Psychology, 2007

Discourse Processes, 2008

Educational Researcher, 2008

Elementary School Journal, 2008

Journal of Educational Psychology, 2006 - 2008

Journal of Teacher Education, 2006

Remedial and Special Education, 2008

Review of Educational Research, 2006 - 2007

Teaching and Teacher Education, 2008

Reviewer for Grant Applications

Proposals to Ounce of Prevention Fund of Florida to fund pilot programs, 2005

Reading First Grants for grades K-3 in the state of Florida, 2004

Conference Reviewer

American Educational Research Association, 2003

National Reading Conference, 2004 - 2008

The Community

Service to the Community

Presenter, *Challenges in using DIBELS data to inform instruction*, Master Trainer Update, Florida Reading First, 2006

Workshop Provider, *Reading to learn: Content area reading*, National High Magnetic Field Laboratory (NHMFL) K-12 Professional Development Summer Institute: Journey through Literature and Literacy in Science and Math, 2005